

General Programme

<p>Learning Outcomes for Communication Skills for the whole course (If the course is specifically about communication skills e.g. writing or speaking skills, <u>this Section should be left out</u> and Section D for each module filled in.)</p>	<p>Upon successful completion of this course the learner will be able to:</p> <ul style="list-style-type: none"> a) Identify the prevalent symptoms of a mental health problem or crisis. b) Approach a person, assess and assist a person developing a mental health problem or in a mental health crisis. c) Be able to listen to a person who is suffering from a mental health problem or crisis in a non-judgemental and confidential manner. d) Be able to provide support and information to a person who is suffering from a mental health problem or crisis. e) Equip students with the necessary skills in order to be able to encourage a person suffering from a mental problem or crisis to seek professional help. f) Assist learners understand the importance of encouraging the family members and friends of a person suffering from a mental health problem or crisis to provide support.
<p>Learning Outcomes for Learning Skills for the whole course</p>	<p>The learner will be able to:</p> <ul style="list-style-type: none"> a) Understand what mental health is comprised of. b) Understand what mental health problems refer to. c) Distinguish between several mental health problems: <ul style="list-style-type: none"> a. Depression b. Anxiety problems c. Psychosis d. Substance use problems d) Equip a student to assess and assist a person who is in a mental health crisis: <ul style="list-style-type: none"> a. Suicidal thoughts and behaviours b. Non-suicidal self-injury c. Panic attacks d. Panic attacks following a traumatic event e. Severe psychotic states f. Severe effects from alcohol use g. Severe effects from drug use h. Aggressive behaviours e) Understand the commonality of mental health problems and the impact of mental illness.

	<p>f) Acquire an understanding of the various risk factors which may contribute towards an array of mental health problems.</p> <p>g) Acquire an understanding of various mental health resources.</p>
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Individual Module

Learning Outcomes	Competences: – at the end of the module/unit the learner will have acquired the responsibility and autonomy to:
	<p>a) Through a comprehensive understanding of mental health and different mental health problems, learners should be able to sufficiently identify a person who is developing or suffering from a mental health problem or crisis.</p> <p>b) Be able to distinguish between different mental health problems vis-a-vis a thorough understanding of the idiosyncratic symptoms of various mental health problems.</p> <p>c) Be adept to: approaching, assessing, assisting and supporting a person who is developing a mental health problem or, is in a mental health crisis.</p> <p>d) Be able to prudently listen to a person who is suffering from a mental health problem or crisis in a non-judgemental manner.</p> <p>e) Be able to provide support and information to a person suffering from a mental health problem.</p> <p>f) Be well-versed enough in order to suggest the most adequate form of professional help for a person who is developing a mental health problem or, is in a crisis.</p> <p>g) Be able to sensitively encourage the family members and friends of a person suffering from a mental health problem to provide continual support.</p>
	Knowledge – at the end of the module/unit the learner will have been exposed to the following: (This can be a list of knowledge/content items)
	<p>a) Mental health problems</p> <ul style="list-style-type: none"> a. Meaning and significance of mental health b. An understanding of mental health problems c. Commonality of mental health problems d. A comprehensive list detailing the various interventions available for mental health problems

	<ul style="list-style-type: none">e. Register of professionals who may provide assistance to someone suffering from a mental health problem or crisisf. Recovery process for individuals who have suffered from or, who are suffering from a mental health problem or crisis <p>b) Mental Health First Aid</p> <ul style="list-style-type: none">a. Why use Mental Health First Aid and why is it importantb. Outline of the Mental Health First Aid Action Plan <p>c) Depression</p> <ul style="list-style-type: none">a. Outline detailing the attributes of depressionb. Explanation of mood disordersc. Risk factors for depressive disordersd. List of interventions for depressive disorderse. Importance of early intervention for depressionf. Crises associated with depressiong. The Mental Health First Aid Action Plan for Depressionh. Helpful resources for depression and suicidal thoughts <p>d) Anxiety Problems</p> <ul style="list-style-type: none">a. Extensive explanation detailing the meaning of anxiety problemsb. Explanation regarding anxiety disordersc. Risk factors associated with anxiety disordersd. Interventions for anxiety disorderse. Importance of early intervention for anxiety problemsf. Crises associated with anxiety problemsg. The Mental Health First Aid Action Plan for Anxiety Problemsh. Helpful resources for anxiety problems <p>e) Psychosis</p> <ul style="list-style-type: none">a. Comprehensive explanation detailing the meaning of psychosisb. Types of psychotic disordersc. Risk factors for psychotic disordersd. Interventions for psychotic disorderse. Importance of early intervention for psychosisf. Helpful resources for psychosis
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- f) Substance use problems
 - a. Meaning of substance use problems
 - b. Explanation of alcohol use problems
 - c. Drug use problems
 - d. Risk factors for substance use disorders
 - e. Interventions for substance use disorders
 - f. Importance of early interventions for substance use problems
 - g. Crises associated with substance use
 - h. The Mental Health First Aid Action Plan for Substance Use Problems
 - i. Helpful resources for substance use problems

- g) First Aid for suicidal thoughts and behaviours

- h) First Aid for non-suicidal self-injury

- i) First Aid for panic attacks

- j) First Aid following a traumatic event

- k) First Aid for severe psychotic states

- l) First Aid for severe effects for alcohol use

- m) First Aid for severe effects from drug use

- n) First Aid for aggressive behaviours

- o) Additional helpful resources for mental health problems

Skills – at the end of the module/unit the learner will have mastered the following skills:

Applying knowledge and understanding

The learner will be able to:

- a) Understand the fundamental underpinnings of mental health.
- b) Possess of an in-depth understanding of mental health problems.
- c) Be able to identify the differences between several mental health problems:

- a. Depression
 - b. Anxiety problems
 - c. Psychosis
 - d. Substance use problems
- d) Vis-à-vis the ALGEE framework, students will be able to interact with and assist a person who experiencing one of the below mental health crisis situations:
- a. Suicidal thoughts and behaviours
 - b. Non-suicidal self-injury
 - c. Panic attacks
 - d. Panic attacks following a traumatic event
 - e. Severe psychotic states
 - f. Severe effects from alcohol use
 - g. Severe effects from drug use
 - h. Aggressive behaviours
- e) Comprehend the commonality of mental health problems and the impact of mental illness.
- f) Be capable of identifying risk factors which may contribute towards mental health problems.
- g) Be able to listen to a person who is suffering from a mental health problem or crisis in a non-judgemental manner.
- h) Be able to provide support and information to a person suffering from a mental health problem or crisis.
- i) Be well-versed enough in order to suggest the most adequate form of professional help for a person who is developing a mental health problem or, is in a crisis.
- j) Be able to sensitively encourage the family members and friends of a person suffering from a mental health problem to provide continual support.

Judgment Skills and Critical Abilities

(This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgment Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.)

The learner will be able to:

- a) Recognize the distinct signs and symptoms of a mental health problem in its early, developmental stage.
- b) Be able to distinguish between various mental health problems.

- c) Be capable of identifying verbal and non-verbal cues which may signal a mental health problem or crisis.
- d) Be critically aware of how mental health problems affect people's lives.
- e) Be able to recognize the multifarious risk factors which may make a person more susceptible to developing a mental health problem.
- f) Be more critically aware of positive behaviors which may assist a mental health first aider effectively interact with, and assist a person who is suffering from a mental health problem or crisis.
- g) Learners require good judgment skills in order to implement the ALGEE framework sufficiently.
 - a. A number of steps within the ALGEE framework or, certain actions might not be relevant to the contextual situation the first aider is faced with. Thus, the first aider requires judgment skills in order to ensure that the ALGEE framework is molded in accordance to the situation at hand.
- h) Be critically aware of the adequate language and sensitivity required when talking to a person who is suffering from a mental health problem.
- i) Be able to respect a person's dignity, confidentiality and trust.
- j) Learners should be able to express empathic and non-judgmental communication.
- k) Be able to understand the critical importance of providing emotional support.
- l) Be able to provide knowledgeable and helpful information on mental health services to a person suffering from a mental health problem.
- m) Be critically aware of cultural differences when providing mental health first aid.

	<ul style="list-style-type: none">n) Being aware of what concepts, behaviors or language are taboo to a person's cultural background.o) Be able to respect cultural differences vis-à-vis appropriate language and behaviors.p) Be sensitive and non-judgmental towards a person's right to make decisions.
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